



# Teaching English to Speakers of Other Languages: An Introduction

By David Nunan

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## Teaching English to Speakers of Other Languages: An Introduction By David Nunan

David Nunan's dynamic learner-centered teaching style has informed and inspired countless TESOL educators around the world. In this fresh, straightforward introduction to teaching English to speakers of other languages he presents teaching techniques and procedures along with the underlying theory and principles.

Complex theories and research studies are explained in a clear and comprehensible, yet non-trivial, manner without trivializing them. Practical examples of how to develop teaching materials and tasks from sound principles provide rich illustrations of theoretical constructs. The content is presented through a lively variety of different textual genres including classroom vignettes showing language teaching in action, question and answer sessions, and opportunities to 'eavesdrop' on small group discussions among teachers and teachers in preparation. Readers get involved through engaging, interactive pedagogical features and opportunities for reflection and personal application. Each chapter follows the same format so that readers know what to expect as they work through the text. Key terms are defined in a Glossary at the end of the book. David Nunan's own reflections and commentaries throughout enrich the direct, up-close style of the text.

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"This volume, by a highly experienced and well-known author in the field of ELT, takes readers directly into classroom contexts around the world, and asks them to reflect on the teaching practices and the theoretical principles underpinning them, and to engage in questions and discussions that occupy many teachers in their own teaching contexts."

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". . . a fresh look at the craft of TESOL, ideally aimed at the novice teacher. In an interactive approach, Nunan shares theory and engages readers to reflect on both vignettes and their own experiences to better consolidate their understanding of the key concepts of the discipline."

?**Ken Beatty**, Anaheim University, USA

#### **About the Author**

**David Nunan** is President Emeritus at Anaheim University in California and Professor Emeritus in Applied Linguistics at the University of Hong Kong. He has published over thirty academic books on second language curriculum design, development and evaluation, teacher education, and research, and presented many referred talks and workshops in North America, the Asia-Pacific region, Europe and Latin America. As a language teacher, teacher educator, researcher, and consultant he has worked in the Asia-Pacific region, Europe, North America, and the Middle East.

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