



Qualitative Research in Education: A User's Guide

By Marilyn Lichtman

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“Students in my class like the book because it is easy to read. One student said, ‘I could not put the book down because it was easy to follow.’”

-Satomi Taylor, University of Memphis

Designed to help education students become savvy qualitative researchers

Qualitative Research in Education: A User’s Guide, Second Edition brings together the essential elements of qualitative research, including traditions and influences in the field and practical, step-by-step coverage of each stage of the research process. Synthesizing the best thinking on conducting qualitative research in education, Marilyn Lichtman uses a conversational writing style that draws readers into the excitement of the research process.

Key Features

- Provides a new chapter on ethics, bringing together existing and new material on how ethical issues affect qualitative research
- Offers expanded coverage of technology use in qualitative research, including using Internet chat rooms for focus groups and online teaching
- Delivers updated real-world examples and illustrations that help readers understand abstract ideas and apply them to their own research
- Includes group and individual activities with practical suggestions to help students master required skills

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resources, and more.

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Editorial Review

Review

"Students in my class like the book because it is easy to read. One student said, 'I could not put the book down because it was easy to follow.'" (Satomi Taylor)

"In a crowded market of literature on research methods, it is refreshing to find and recommend to students an introductory text on qualitative research that is theoretical and practical and scholarly yet accessible." (Richard Taulke-Johnson)

"Lichtman's book is more recent but it already appears to have made its way into the market as a trusted text which addresses a number of contemporary concerns...[the] title contains the terms 'user's guide' and 'education', and the book lives up to these claims by focusing largely on educational research examples...and by providing practical tips in each chapter about how to conduct qualitative research." (Alexandra Allan)

About the Author

Marilyn Lichtman is a retired professor of educational research and evaluation from Virginia Tech at both the main campus in Blacksburg, Virginia, and at the graduate campus in Falls Church, Virginia. After attending The University of Chicago as an undergraduate, she moved to Washington, D.C. She completed all her degrees at The George Washington University, receiving her doctorate in educational research. She taught both qualitative and quantitative research courses while at The Catholic University of America and Virginia Tech. She is a regular user of the Internet and social media and was an early contributor to teaching qualitative courses online. She is currently on the editorial boards of *The Qualitative Report* and *Forum: Qualitative Social Research (FQS)*, both online journals devoted to qualitative issues. She has served as a consultant to many school systems, private companies, and government agencies. She has traveled extensively throughout the world. Currently she serves on the docent council at the Corcoran gallery of Art in Washington, D.C.

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