



Handbuch zur deutschen Grammatik (World Languages)

By Jamie Rankin, Larry D. Wells

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This intermediate, modular approach to German grammar serves as both a reference handbook and a practice manual. There are a total of 30 chapters. The 24 regular chapters provide a presentation of new information, followed by material for oral and written practice including: Grammatik (grammar), Wortschatz (vocabulary), Übungen (exercises, self-, and small-group practice), Anwendung (application, in-class group activities), Schriftliche Themen (writing topics), and Zusammenfassung (summary). The six remaining reference chapters consist of grammar presentations through explanations, models, and charts; and Übersicht (summary).

About This Edition

New Features

- Revisions to the 24 regular chapters.
- Six new reference chapters.
- Revised appendices.
- Revised Wortschatz sections are now more in sync with the grammar topic at hand.
- Revised Zum Beispiel cultural excerpts (song lyrics, short stories, movies, etc.) have been expanded and are now present in every two to three chapters.

Additional Features

- Twenty-four regular chapters consisting of thorough grammar explanations, models, charts followed by a vocabulary section (Wortschatz), ample structured practice (Übungen), open-ended activities (Anwendung), a writing section (Schriftliche Themen) including strategies (Tipps zum Schreiben). The chapter wraps up with a summary (Zusammenfassung) of the main points (Rules to Remember) and charts (At a Glance).

- Zum Beispiel: Every two to three chapters opens with a cultural theme or focus (zum Beispiel) that serves as a basis for discussion of the chapter's grammar point(s).
- Reference chapters: the six reference chapters feature more condensed grammar presentations and no activities.

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Editorial Review

About the Author

Jamie Rankin is director of the Princeton University Center for Language Study, and coordinator of language teaching and pedagogy in the Department of German. He has been a senior lecturer at Princeton since 1991. After completing a Ph.D. in German literature at Harvard University, he went on to specialize in second-language acquisition and pedagogy in the Department of Second Language Studies at the University of Hawaii. His work focuses on language teaching methodologies and curriculum development; the dynamics of foreign language classroom interactions; and how to train instructors to integrate second-language acquisition research in their classroom preparation and interaction. His research has frequently taken the form of collaborative classroom research with graduate student assistants and instructors in the department, and several of these studies have been published?including two awarded the Unterrichtspraxis' prize for Best Articles of the Year in 1999 and again in 2006.

Deceased. Professor Wells received his Ph.D. from Ohio State with a specialization in 19th century German literature. He championed student-centered, communicative learning that made students active partners in the classroom. His numerous publications, including HANDBUCH ZUR DEUTSCHEN GRAMMATIK, are considered by most educators in German as benchmarks in the field of German language instruction.

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