



# Dictionary of Multicultural Education

By Carl A. Grant, Gloria Ladson-Billings

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#### Review

"Grant and Ladson-Billings (both Univ. of Wisconsin) demonstrate the breadth of their familiarity with multicultural concepts in this dictionary. . . . Definitions are short, clear, and thorough." - **Choice**

"[E]xplain[s] terms educators and public policy makers will use or encounter in debates about education." - **Rettig on Reference**

"[T]his important reference work, which belongs in all libraries." - **ARBA**

"This book would be an appropriate addition to the education collections of academic and large public libraries, as much for its bibliographies as for its articles." - **Booklist/Reference Books Bulletin**

#### About the Author

**Carl A. Grant** is Hoefs-Bascom professor of teacher education in the Department of Curriculum and Instruction and a professor in the Department of Afro-American Studies at the University of Wisconsin-Madison. He has written and edited 17 books and monographs in multicultural education and/or teacher education. These include *Research and Multicultural Education* (1993), *Making Choices for Multicultural Education* (with Christine E. Sleeter, 1994), *After the School Bell Rings* (2nd ed.) (with Christine E. Sleeter, 1995), and *Educating for Diversity* (1993). He has also written more than 100 articles, chapters in books, and reviews. Several of his writings and programs that he directed have received awards. He is a former classroom teacher and administrator.

**Gloria Ladson-Billings** is an associate professor in the Department of Curriculum and Instruction at the University of Wisconsin-Madison. Ladson-Billings earned her PhD in curriculum and teacher education at Stanford University in 1984. Prior to attending Stanford, she earned a masters' degree in education at the University of Washington, in Seattle, Washington, and an undergraduate degree in education at Morgan State University in Baltimore, Maryland.

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