



# Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them

By Ross W. Greene Ph.D.

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From the renowned authority on education and parenting, “an in-depth approach to aid parents and teachers to work together with behaviorally challenging students” (*Publishers Weekly*)—now revised and updated.

School discipline is broken. Too often, the kids who need our help the most are viewed as disrespectful, out of control, and beyond help, and are often the recipients of our most ineffective, most punitive interventions. These students—and their parents, teachers, and administrators—are frustrated and desperate for answers.

Dr. Ross W. Greene, author of the acclaimed book *The Explosive Child*, offers educators and parents a different framework for understanding challenging behavior. Dr. Greene’s Collaborative & Proactive Solutions (CPS) approach helps adults focus on the true factors contributing to challenging classroom behaviors, empowering educators to address these factors and create helping relationships with their most at-risk kids.

This revised and updated edition of *Lost at School* contains the latest refinements to Dr. Greene’s CPS model, including enhanced methods for solving problems collaboratively, improving communication, and building relationships with kids.

Dr. Greene’s lively, compelling narrative includes:

- Tools to identify the problems and lagging skills causing challenging behavior
- Explicit guidance on how to radically improve interactions with challenging kids and reduce challenging episodes—along with many examples showing how it’s done
- Practical guidance for successful planning and collaboration among educators, parents, and kids

Backed by years of experience and research and written with a powerful sense of hope and achievable change, *Lost at School* gives teachers and parents the realistic strategies and information to impact the classroom experience of every challenging kid (and their classmates).

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### Editorial Review

From Publishers Weekly

Psychiatrist and Harvard professor Greene follows up *The Explosive Child* with an in-depth approach to aid parents and teachers to work together with behaviorally challenging students. Greene's philosophy is driven by the recognition that "kids who haven't responded to natural consequences don't need more consequences, they need adults who are knowledgeable about how challenging kids come to be challenging." Greene's "Plan B" system, which is fully and clearly explained in the course of the book, emphasizes identifying challenging behaviors—acting out, hitting, swearing, poor performance in class—and then working with students to find actual, practical ways to avoid them. Helpfully, Greene uses a fictional school for examples, devoting several pages to illustrative anecdotes in each chapter, greatly increasing the material's accessibility. Greene's technique is not fail-proof, principally because it requires the good will and hard work of all participants; a section on implementing Plan B in the face of real disagreement or apathy would have been helpful. However, Plan B has all the qualities of accessibility, logic and compassion to make it a solid strategy for parents and educators.

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From [Booklist](#)

Zero-tolerance policies in school that take swift and harsh action against children for misbehavior are in danger of attaching labels and stigma to children with behavior problems, according to Greene, psychiatrist and author of *The Explosive Child* (1998). Greene explores the causes behind the behavior of children who are considered hard to control. He maintains that such children are not acting out of defiance but because they lack the skills to adapt their behavior to school norms. When adults take the time to teach children adaptive skills in increments, they see remarkable improvements in the behavior of these children. Drawing on his experience as a psychiatrist, Greene recounts vignettes of challenging behavior—from crying and whining to avoid tasks to manipulation to disruptive shouting or truculence. These children often have difficulty changing routine during the school day, reflecting on many thoughts at the same time, or managing emotions. Greene advises making a checklist of unsolved problems and lagging skills and devising specific plans for addressing them. Accessible advice for parents and teachers concerned about children with behavior problems. --Vanessa Bush

### Review

"No one in America has thought more deeply about the problems of disruptive children in school than Ross Greene. In his brilliant new book, he goes inside the minds of children and school personnel to explain why old-fashioned school discipline and Zero Tolerance policies have failed. Then he offers original and tested new strategies for working with the most behaviorally challenging children. Every teacher and administrator who has ever felt that traditional discipline isn't working should read *Lost in School*." -- Dr. Michael Thompson, school consultant, co-author, *Raising Cain: Protecting the Emotional Life of Boys* and author, *Best Friends/Worst Enemies: Understanding the Social World of Children*

"We cannot ignore difficult student behaviors any longer. Dr. Greene's book is a timely contribution to the literature on how schools must support ALL students, and his approach fits well with Response to Intervention (RTI)." -- Rachel Brown-Chidsey, Ph.D., NCSP Associate Professor, School Psychology Program, University of Southern Maine, coauthor, *Response to Intervention: Principles and Strategies for Effective Practice*

"In his new and dynamic book Dr. Ross Greene presents an innovative and field-tested approach to understanding and guiding troubled students. He encourages and challenges the reader to recognize that the child HAS a problem as opposed to the widely-held view that the child IS a problem. Dr. Greene gives a voice to a group of children who are often misunderstood and miseducated. He provides invaluable information and insights that will enable you to give challenging kids the care that they need and deserve. Those kids -- and the adults who care for them -- are in Dr. Greene's debt." -- Richard D. Lavoie, M.A., M.Ed., author, *It's So Much Work To Be Your Friend: Helping the Child with Learning Disabilities Find Social Success* and *The Motivation Breakthrough: 6 Secrets to Turning On the Tuned-out Kid*

"Dr. Greene removes all doubt: Even with challenging kids, rewards and punitive 'consequences' can (and should) be replaced with collaborative problem-solving. *Lost at School* is a detailed and immensely practical guide whose approach makes much more sense than behavior management plans and other tactics of control. It's hard to imagine any educators, counselors, or parents who wouldn't benefit from reading this book. And their kids will benefit even more." -- Alfie Kohn, author of *Beyond Discipline* and *Punished by Rewards*

"A positive and practical approach for teachers who want to work to redemptively with kids whose classroom behavior is an impediment to academic and social success." -- Carol Ann Tomlinson, Ed.D., Curry School of Education, University of Virginia

## **Users Review**

### **From reader reviews:**

#### **Carolyn Livingston:**

Here thing why this particular *Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them* are different and dependable to be yours. First of all studying a book is good but it really depends in the content from it which is the content is as delicious as food or not. *Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them* giving you information deeper including different ways, you can find any book out there but there is no publication that similar with *Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them*. It gives you thrill looking at journey, its open up your own eyes about the thing that will happened in the world which is might be can be happened around you. It is easy to bring everywhere like in area, café, or even in your method home by train. When you are having difficulties in bringing the published book maybe the form of *Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them* in e-book can be your option.

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**Jason Wahl:**

Reading a guide tends to be new life style in this era globalization. With reading you can get a lot of information that can give you benefit in your life. Along with book everyone in this world can share their idea. Books can also inspire a lot of people. A great deal of author can inspire their reader with their story or their experience. Not only the storyline that share in the books. But also they write about the ability about something that you need instance. How to get the good score toefl, or how to teach your children, there are many kinds of book that exist now. The authors nowadays always try to improve their skill in writing, they also doing some investigation before they write on their book. One of them is this *Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them*.

**Anna Hart:**

In this period of time globalization it is important to someone to get information. The information will make anyone to understand the condition of the world. The fitness of the world makes the information better to share. You can find a lot of references to get information example: internet, newspapers, book, and soon. You can view that now, a lot of publisher in which print many kinds of book. Typically the book that recommended to you is *Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them* this reserve consist a lot of the information with the condition of this world now. This specific book was represented how does the world has grown up. The language styles that writer value to explain it is easy to understand. The writer made some study when he makes this book. That's why this book appropriate all of you.

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