



Early Childhood Environment Rating Scale (ECERS-3)

By Thelma Harms, Richard M. Clifford, Debby Cryer

[Download now](#)

[Read Online](#) 

Early Childhood Environment Rating Scale (ECERS-3) By Thelma Harms, Richard M. Clifford, Debby Cryer

The long-anticipated new version of the internationally recognized Early Childhood Environment Rating Scale, ECERS-3, focuses on the full range of needs of preschool- and kindergarten-aged children. This widely used, comprehensive assessment tool measures both environmental provisions and teacher-child interactions that affect the broad developmental needs of young children, including:

- * Cognitive
- * Social-Emotional
- * Physical
- * Health and safety

ECERS-3 also includes additional Items assessing developmentally appropriate literacy and math activities.

Designed for preschool, kindergarten, and child care classrooms serving children 3 through 5 years of age, ECERS-3:

- * Provides a smooth transition for those already using ECERS-R.
- * Emphasizes the role of the teacher in creating an environment conducive to developmental gains.
- * Is designed to predict child outcomes more accurately and with greater precision.
- * Provides a stronger method of distinguishing between good and truly excellent programs.

* Offers a complete training program with ongoing support available at the Environment Rating Scales Institute (ERSI) website.

ECERS-3 is appropriate for state and district-wide QRIS and continuous improvement; program evaluation by directors and supervisors; teacher self-evaluation; monitoring by agency staff; and teacher education. The established reliability and long term evidence of validity of the ERS family of instruments make this new version of ECERS particularly useful for RTTT-ELC accountability and research.

Suitable for use in inclusive and culturally diverse programs, ECERS-3 subscales evaluate:

- * Space and Furnishings
- * Personal Care Routines
- * Language and Literacy
- * Learning Activities
- * Interaction
- * Program Structure

 [Download Early Childhood Environment Rating Scale \(ECERS-3\) ...pdf](#)

 [Read Online Early Childhood Environment Rating Scale \(ECERS-3\) ...pdf](#)

Early Childhood Environment Rating Scale (ECERS-3)

By Thelma Harms, Richard M. Clifford, Debby Cryer

Early Childhood Environment Rating Scale (ECERS-3) By Thelma Harms, Richard M. Clifford, Debby Cryer

The long-anticipated new version of the internationally recognized Early Childhood Environment Rating Scale, ECERS-3, focuses on the full range of needs of preschool- and kindergarten-aged children. This widely used, comprehensive assessment tool measures both environmental provisions and teacher-child interactions that affect the broad developmental needs of young children, including:

- * Cognitive
- * Social-Emotional
- * Physical
- * Health and safety

ECERS-3 also includes additional Items assessing developmentally appropriate literacy and math activities.

Designed for preschool, kindergarten, and child care classrooms serving children 3 through 5 years of age, ECERS-3:

- * Provides a smooth transition for those already using ECERS-R.
- * Emphasizes the role of the teacher in creating an environment conducive to developmental gains.
- * Is designed to predict child outcomes more accurately and with greater precision.
- * Provides a stronger method of distinguishing between good and truly excellent programs.
- * Offers a complete training program with ongoing support available at the Environment Rating Scales Institute (ERSI) website.

ECERS-3 is appropriate for state and district-wide QRIS and continuous improvement; program evaluation by directors and supervisors; teacher self-evaluation; monitoring by agency staff; and teacher education. The established reliability and long term evidence of validity of the ERS family of instruments make this new version of ECERS particularly useful for RTTT-ELC accountability and research.

Suitable for use in inclusive and culturally diverse programs, ECERS-3 subscales evaluate:

- * Space and Furnishings
- * Personal Care Routines

* Language and Literacy

* Learning Activities

* Interaction

* Program Structure

Early Childhood Environment Rating Scale (ECERS-3) By Thelma Harms, Richard M. Clifford, Debby Cryer Bibliography

- Sales Rank: #30731 in Books
- Brand: None
- Published on: 2014-11-15
- Original language: English
- Number of items: 1
- Dimensions: 11.00" h x .50" w x 8.75" l, .60 pounds
- Binding: Spiral-bound
- 104 pages



[Download Early Childhood Environment Rating Scale \(ECERS-3\) ...pdf](#)



[Read Online Early Childhood Environment Rating Scale \(ECERS- ...pdf](#)

Download and Read Free Online Early Childhood Environment Rating Scale (ECERS-3) By Thelma Harms, Richard M. Clifford, Debby Cryer

Editorial Review

About the Author

Thelma Harms, Director of Curriculum Development Emerita, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Dr. Harms is recognized internationally for her work on assessing care and educational programs for children from infancy through the primary grades. Her early experience as Head Teacher of the Harold E. Jones Child Study Center, UC Berkeley for 15 years, and her subsequent role as Director of Curriculum Development at the Frank Porter Graham Child Development Institute prepared her to serve as lead author of the four widely used Environment Rating Scales (ECERS, ITERS, FCCERS, and SACERS). Much of her recent training and consultation through the Environment Rating Scales Institute (ERSI), where she serves as president, has focused on preparing professionals in the use of the scales for research, technical assistance, training, and program assessment in Quality Rating and Improvement Systems (QRIS) and similar quality enhancement projects in the United States and abroad. These comprehensive projects use the scales to focus on developing accountable systems to train, recognize, and reward high-quality programs for children.

Richard M. Clifford, Senior Scientist Emeritus, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Dr. Clifford has written and consulted extensively on child and family policy issues with special emphasis on the role of government in the provision of early childhood services. In addition, he has done research on early learning environments and their impact on young children. He was Principal Investigator on the National Center for Early Development and Learning study of state funded pre-kindergarten programs and Co-Director of the companion SWEEP study. He was also one of the principal investigators on the Cost, Quality and Child Outcomes in Child Care Centers study. He helped establish and served as the first director of the North Carolina Division of Child Development. Dr. Clifford is a past president of the National Association for the Education of Young Children.

Debby Cryer was a Scientist at the Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill. She is now retired from the University and works with the Environment Rating Scales Institute. Dr. Cryer was a Principal Investigator for the national study on Cost, Quality and Child Outcomes in Child Care Centers, continued those interests in the European Child Care and Education Study, and has studied the effects of providing continuity of caregiver to infants and toddlers. She regularly provides consultation on establishing quality rating and improvement systems, especially with regard to use of the Environment Rating Scales. Dr. Cryer frequently lectures, and provides training on the scales, both in the United States and internationally.

Users Review

From reader reviews:

Anthony Tipton:

A lot of people always spent their particular free time to vacation or even go to the outside with them family members or their friend. Are you aware? Many a lot of people spent many people free time just watching TV, or maybe playing video games all day long. If you wish to try to find a new activity that is look different you can read any book. It is really fun to suit your needs. If you enjoy the book which you read you can spent all day every day to reading a e-book. The book Early Childhood Environment Rating Scale (ECERS-3) it is quite good to read. There are a lot of folks that recommended this book. They were enjoying reading this book. Should you did not have enough space to bring this book you can buy often the e-book. You can more effortlessly to read this book from your smart phone. The price is not to fund but this book has high quality.

Douglas Holmes:

You can find this Early Childhood Environment Rating Scale (ECERS-3) by check out the bookstore or Mall. Just simply viewing or reviewing it may to be your solve challenge if you get difficulties to your knowledge. Kinds of this reserve are various. Not only by simply written or printed but also can you enjoy this book by e-book. In the modern era including now, you just looking by your mobile phone and searching what your problem. Right now, choose your current ways to get more information about your guide. It is most important to arrange yourself to make your knowledge are still revise. Let's try to choose appropriate ways for you.

Annetta Doucette:

Do you like reading a publication? Confuse to looking for your selected book? Or your book seemed to be rare? Why so many problem for the book? But virtually any people feel that they enjoy intended for reading. Some people likes reading through, not only science book but also novel and Early Childhood Environment Rating Scale (ECERS-3) or perhaps others sources were given knowledge for you. After you know how the fantastic a book, you feel want to read more and more. Science reserve was created for teacher as well as students especially. Those publications are helping them to add their knowledge. In other case, beside science e-book, any other book likes Early Childhood Environment Rating Scale (ECERS-3) to make your spare time a lot more colorful. Many types of book like this one.

Kari Annis:

Some individuals said that they feel fed up when they reading a reserve. They are directly felt this when they get a half parts of the book. You can choose the book Early Childhood Environment Rating Scale (ECERS-3) to make your reading is interesting. Your personal skill of reading expertise is developing when you like reading. Try to choose straightforward book to make you enjoy to study it and mingle the opinion about book and reading especially. It is to be very first opinion for you to like to wide open a book and learn it. Beside that the e-book Early Childhood Environment Rating Scale (ECERS-3) can to be your brand new friend when you're really feel alone and confuse with what must you're doing of that time.

Download and Read Online Early Childhood Environment Rating Scale (ECERS-3) By Thelma Harms, Richard M. Clifford, Debby Cryer #OFC54389GMY

Read Early Childhood Environment Rating Scale (ECERS-3) By Thelma Harms, Richard M. Clifford, Debby Cryer for online ebook

Early Childhood Environment Rating Scale (ECERS-3) By Thelma Harms, Richard M. Clifford, Debby Cryer Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Early Childhood Environment Rating Scale (ECERS-3) By Thelma Harms, Richard M. Clifford, Debby Cryer books to read online.

Online Early Childhood Environment Rating Scale (ECERS-3) By Thelma Harms, Richard M. Clifford, Debby Cryer ebook PDF download

Early Childhood Environment Rating Scale (ECERS-3) By Thelma Harms, Richard M. Clifford, Debby Cryer Doc

Early Childhood Environment Rating Scale (ECERS-3) By Thelma Harms, Richard M. Clifford, Debby Cryer MobiPocket

Early Childhood Environment Rating Scale (ECERS-3) By Thelma Harms, Richard M. Clifford, Debby Cryer EPub

OFC54389GMY: Early Childhood Environment Rating Scale (ECERS-3) By Thelma Harms, Richard M. Clifford, Debby Cryer