



An Introduction to Developmental Psychology

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An Introduction to Developmental Psychology is a representative and authoritative 'state of the art' account of human development from conception to adolescence. The text is organised chronologically and also thematically and written by renowned experts in the field. This is a truly international account of theories, findings and issues in human development.

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Editorial Review

Review

"Slater and Bremner's *Introduction to Developmental Psychology* is a terrific new textbook. It will likely become the preferred choice for undergraduate courses in Developmental Psychology. Leading researchers in their respective areas of expertise have prepared the chapters, and while multi-authored texts can sometimes suffer from a lack of unity, this one has been skillfully edited so as to provide a coherent narrative. Other strong features include: (1) use of major theories as organizers of factual information, (2) excellent coverage of relevant empirical work with a nice balance of classic experimental findings reviewed alongside the latest research findings, and (3) sophisticated insights on the question of how the our knowledge of child development can be applied to improve the lot of children in the areas of parenting, schooling, and treatment of childhood disorders." *Professor Paul Quinn, Washington and Jefferson College, Washington*

"an informative textbook that undergraduates and postgraduates would benefit from ... It is a definite choice for my reading list." *Janine Spencer, Brunel University, The Times Higher Education Supplement, March 26 2004*

"In this new Introduction to Developmental Psychology richly illustrated chapters cover infancy, childhood, and adolescence in a concise and stimulating way. In the first section of the book, developmental theory and methodology is discussed with special emphasis on the complex nurture-nature transactions shaping the child's development. In a closing section educational and clinical implications of developmental research are presented. Leaders in the field document the tremendous advances made in developmental psychology that now is coming of age. This Introduction is truly international in presenting not only American but also European contributions to developmental science. Undergraduate students are supported in their study of this book by the lists of key-concepts, and the overview with which each chapter starts. Anecdotes about children, graphs of empirical results, pictures of experimental apparatus, and a set of discussion points at the end of each chapter facilitate the students' understanding of developmental achievements. The combined efforts of specialists in their respective fields lead to an Introduction which at the same time is a balanced and comprehensive state-of-the-art of current developmental psychology." *Professor Marinus Van IJzendoorn, Leiden University*

"If you are looking for an introduction to developmental psychology that is rigorous, thoughtful and comprehensive, look no further. Two distinguished British psychologists - Alan Slater and Gavin Bremner have assembled an international set of experts to bring you the latest and the best research from virtually every corner of this exciting field. Students new to the subject - and teachers who have taught it for many years - will both enjoy this innovative text." *Paul Harris, Harvard Graduate School of Education*

"The book looks to be singularly easy to teach from. The diversity of psychology has been coped with by a selection of research-oriented writers. Manageable chunks of interesting information have been organised through firm editorial control." *Norman Freeman, Professor of Psychology, University of Bristol*

About the Author

Alan M. Slater is Reader in Developmental Psychology at the University of Exeter. He is the co-editor of The Blackwell Reader in Developmental Psychology (Blackwell Publishing, 1999) and the co-editor with

Gavin Bremner of Theories of Infant Development (Blackwell Publishing, 2004). J. Gavin Bremner is Professor of Developmental Psychology at the University of Lancaster. He is the author and editor of many books, including the popular textbook, *Infancy* (Blackwell Publishers, Second Edition, 1994), and the *Blackwell Handbook of Infant Development* (Blackwell Publishing, 2002).

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