

Reading, Writing, and Rising Up: Teaching About Social Justice and the Power of the Written Word

By Linda Christensen

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A practical, inspirational book offering essays, lesson plans, and a remarkable collection of student writing, all rooted in an unwavering focus on language arts teaching for justice. An excellent resource for colleagues, staff development, teacher education, and school libraries.

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
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Editorial Review

Review

"At long last, we have a book that both shows and tells how to teach students to produce not only 'pretty words and adept dialogue' but 'searing analysis.' This profound work of emancipatory pedagogy brings together theory, classroom practice, personal narrative and student work... a must-read for every teacher seeking to reach students." -- Geneva Smitherman "University Distinguished Professor at Michigan State University, and author of Talkin' That Talk: Language Culture, and Education in African America."

"What a good and useful book! Read these beautifully written chapters to teachers so we can become the educators needed by our students. Linda Christensen is simply a great teacher and writer. In this book, she gives us tools to teach meaningful classes, to build good schools, and to work for a just society." -- Ira Shor "professor of English at City University of New York, and author of Empowering Education and When Students Have Power"

"In this hopeful book, Linda Christensen shares the struggle and the satisfaction that accompanies teaching about social justice. It is full of good ideas--an inspiring example of tenacious and transformative teaching that empowers students and leads to critical thinking, not only for students, but for teachers as well. -- Beverly Daniel Tatum "Dean of the College and Professor of Psychology and Education at Mount Holyoke College, and author of Why Are All the Black Kids Sitting Together in the Cafeteria? and Other Conversations About Race. "

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