

Why Distance Learning?: Higher Education Administrative Practices

By Gary Berg

Download now

Read Online ➔

Why Distance Learning?: Higher Education Administrative Practices By Gary Berg

Despite significant investment in computer-based learning in higher education, there is a dearth of current research on administrative strategies for its effective use. Drawing from a national survey of higher education institutions and interviews with administrators, this book addresses key issues of distance learning: Why are higher education institutions pursuing such ventures? How are administration and management practices affected by these motivations? How should universities address the difficult administrative questions raised by distance learning?

Despite significant investment in computer-based learning in higher education, there is a dearth of current research on administrative strategies for its effective use. Drawing from a national survey of higher education institutions and interviews with administrators, this book addresses key issues of distance learning: Why are higher education institutions pursuing such ventures? How are administration and management practices affected by these motivations? How should universities address the difficult administrative questions raised by distance learning?

This book explores explicit motivations, focusing on access and a belief in the pedagogical advantages of this approach to higher education. The survey reveals that top university and continuing education administrators are more than twice as likely to lead the implementation push than individual faculty. The study also found that the core of distance learning is administratively housed in self-supporting continuing education units, and that the majority of respondents pay full-time faculty under a regular load arrangement for these courses--with no additional stipend for course development. Controversial findings involving issues of intellectual property and the different attitudes of community colleges and doctoral degree-granting institutions toward distance learning are also covered.

 [**Download** Why Distance Learning?: Higher Education Administr ...pdf](#)

 [**Read Online** Why Distance Learning?: Higher Education Adminis ...pdf](#)

Why Distance Learning?: Higher Education Administrative Practices

By Gary Berg

Why Distance Learning?: Higher Education Administrative Practices By Gary Berg

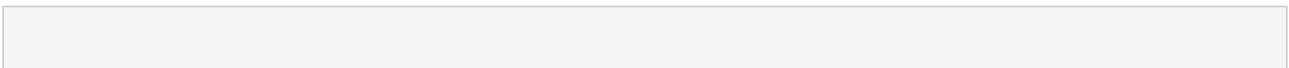
Despite significant investment in computer-based learning in higher education, there is a dearth of current research on administrative strategies for its effective use. Drawing from a national survey of higher education institutions and interviews with administrators, this book addresses key issues of distance learning: Why are higher education institutions pursuing such ventures? How are administration and management practices affected by these motivations? How should universities address the difficult administrative questions raised by distance learning?

Despite significant investment in computer-based learning in higher education, there is a dearth of current research on administrative strategies for its effective use. Drawing from a national survey of higher education institutions and interviews with administrators, this book addresses key issues of distance learning: Why are higher education institutions pursuing such ventures? How are administration and management practices affected by these motivations? How should universities address the difficult administrative questions raised by distance learning?

This book explores explicit motivations, focusing on access and a belief in the pedagogical advantages of this approach to higher education. The survey reveals that top university and continuing education administrators are more than twice as likely to lead the implementation push than individual faculty. The study also found that the core of distance learning is administratively housed in self-supporting continuing education units, and that the majority of respondents pay full-time faculty under a regular load arrangement for these courses--with no additional stipend for course development. Controversial findings involving issues of intellectual property and the different attitudes of community colleges and doctoral degree-granting institutions toward distance learning are also covered.

Why Distance Learning?: Higher Education Administrative Practices By Gary Berg Bibliography

- Rank: #6325593 in Books
- Brand: Brand: Rowman Littlefield Publishers
- Published on: 2002-11-07
- Original language: English
- Number of items: 1
- Dimensions: 9.59" h x .81" w x 6.58" l, .0 pounds
- Binding: Hardcover
- 232 pages



 [**Download** Why Distance Learning?: Higher Education Administr ...pdf](#)

 [**Read Online** Why Distance Learning?: Higher Education Adminis ...pdf](#)

Download and Read Free Online Why Distance Learning?: Higher Education Administrative Practices By Gary Berg

Editorial Review

Review

The book is well-written, and addresses aspects of distance learning program administration that had not previously been studied the same way....Why Distance Learning? represents a valuable contribution to the literature on distance learning. This book is recommended to any librarian who is interested in knowing more about the history and administration of distance learning programs. It is also recommended to administrators of established programs and to any institution that is considering beginning a new distance program. [W]ell written with an appropriate level of detail, and the material is refreshingly current, with both electronic and print-based resources included. This publication is a good introduction and overview of the literature on the burgeoning and confusing field of distance education and the issues surrounding it. It is recommended for library schools and university libraries with and interest in distance education. (*Journal Of Library and Information Services In Distance Learn*)

About the Author

GARY A. BERG is Dean of Extended Education at California State University Channel Islands and author of numerous articles on current issues in higher education, educational technology, and media studies, as well as four books.

Users Review

From reader reviews:

Gary McKinney:

What do you in relation to book? It is not important together with you? Or just adding material when you really need something to explain what yours problem? How about your extra time? Or are you busy man or woman? If you don't have spare time to accomplish others business, it is give you a sense of feeling bored faster. And you have time? What did you do? Everyone has many questions above. They need to answer that question since just their can do this. It said that about publication. Book is familiar in each person. Yes, it is correct. Because start from on guardería until university need this Why Distance Learning?: Higher Education Administrative Practices to read.

Eric Beckman:

This Why Distance Learning?: Higher Education Administrative Practices book is absolutely not ordinary book, you have after that it the world is in your hands. The benefit you will get by reading this book will be information inside this reserve incredible fresh, you will get info which is getting deeper anyone read a lot of information you will get. This Why Distance Learning?: Higher Education Administrative Practices without we know teach the one who reading through it become critical in pondering and analyzing. Don't be worry Why Distance Learning?: Higher Education Administrative Practices can bring when you are and not make your handbag space or bookshelves' grow to be full because you can have it in your lovely laptop even cellphone. This Why Distance Learning?: Higher Education Administrative Practices having great

arrangement in word and layout, so you will not sense uninterested in reading.

Brian Register:

As people who live in the actual modest era should be up-date about what going on or data even knowledge to make these keep up with the era which is always change and advance. Some of you maybe will certainly update themselves by examining books. It is a good choice for you but the problems coming to you actually is you don't know which one you should start with. This Why Distance Learning?: Higher Education Administrative Practices is our recommendation to help you keep up with the world. Why, because this book serves what you want and wish in this era.

Juana Kitchen:

The book untitled Why Distance Learning?: Higher Education Administrative Practices contain a lot of information on it. The writer explains the girl idea with easy means. The language is very simple to implement all the people, so do not necessarily worry, you can easy to read the item. The book was published by famous author. The author will bring you in the new age of literary works. You can easily read this book because you can keep reading your smart phone, or device, so you can read the book with anywhere and anytime. If you want to buy the e-book, you can open up their official web-site in addition to order it. Have a nice study.

**Download and Read Online Why Distance Learning?: Higher Education Administrative Practices By Gary Berg
#MYJG42K3SNT**

Read Why Distance Learning?: Higher Education Administrative Practices By Gary Berg for online ebook

Why Distance Learning?: Higher Education Administrative Practices By Gary Berg Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Why Distance Learning?: Higher Education Administrative Practices By Gary Berg books to read online.

Online Why Distance Learning?: Higher Education Administrative Practices By Gary Berg ebook PDF download

Why Distance Learning?: Higher Education Administrative Practices By Gary Berg Doc

Why Distance Learning?: Higher Education Administrative Practices By Gary Berg Mobipocket

Why Distance Learning?: Higher Education Administrative Practices By Gary Berg EPub

MYJG42K3SNT: Why Distance Learning?: Higher Education Administrative Practices By Gary Berg