



Reading with Meaning, 2nd edition: Teaching Comprehension in the Primary Grades

By Debbie Miller

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In the second edition of *Reading with Meaning*, Debbie Miller shares her new thinking about comprehension strategy instruction, the gradual release of responsibility instructional model, and planning for student engagement and independence.

It has been ten years since the first edition, in which Debbie chronicled a year in her own classroom. *Reading with Meaning, Second Edition* supports that work and expands her vision of strategy instruction and intentional teaching and learning. Debbie believes that every child deserves at least a full year of growth during each classroom year and offers planning documents with matching assessments to ensure that no child falls through the cracks. The second edition also provides new book recommendations that will engage and delight students, and current picture books for reading aloud and strategy instruction.

This new edition reflects Debbie's professional experiences and judgment, her work in classrooms and collaboration with colleagues, and the current research in the field, showcasing her newest, best thinking.

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