



Handbook of Research on Multicultural Education

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"The depth and breadth of coverage is remarkable and the level of research and scholarship impressive."

--Educational Leadership

This groundbreaking handbook pulls together the leading figures in multicultural education to discuss the history, philosophy, practice, and future of the field. In 47 chapters, they evaluate the debate on multicultural education, examine issues of academic access and achievement, summarize research on the effective education of specific ethnic groups, describe racial and ethnic issues in higher education, and much more. Comprehensive and authoritative, this is a must-read for anyone interested in improving the educational prospects for all children.

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Editorial Review

Review

"The Handbook is a valuable contribution. Every person concerned with the complexity of American society and the process of schooling should have it as a basic reference tool." (Multicultural Education)

"The depth and breadth of coverage is remarkable and the level of research and scholarship impressive." (Teachers College Record)

"The field of multicultural education has long needed a handbook of research and essays. Offered here is a landmark resource covering major theory and research of the past thirty years. Within one volume can be found writings by leading scholars, theorists, and practitioners in the field. Educators at all levels will find this an invaluable reference." (Educational Leadership)

"The Handbook is a valuable contribution. Every person concerned with the complexity of American society and the process of schooling should have it as a basic reference tool." (Multicultural Education)

"Nothing currently available in the field has the scope of this excellent Handbook." (Library Journal)

"The depth and breadth of coverage is remarkable and the level of research and scholarship impressive. Banks and McGee Banks have edited an invaluable reference guide." (Teachers College Record)

"The scope of coverage in this Handbook will make a significant contribution to a wide audience. A broad spectrum of professionals can utilize this book - teacher educators, researchers, sociologists, school psychologists, administrators, and those generally interested in the best practices for educating children in a diverse society." (Multicultural Review)

"The Handbook of Research on Multicultural Education is more than an invaluable landmark publication written and reviewed by distinguished and recognized scholars in multicultural education. It is a conceptual, theoretical, and methodological testimonial to the powerful emergence of a critically important metadiscipline with wide-reaching social, educational, and political implications." (Journal of Teacher Education)

"In the Handbook of Research on Multicultural Education, Banks and McGee Banks and their contributors have created a scholarly masterpiece that synthesizes research, theory, and policy on multicultural education. The book's eleven parts are woven into a comprehensive body of work not likely to be equaled or duplicated soon." (The Journal of Negro Education)

From the Inside Flap

Multicultural education is a field of study whose major aim is to create equal educational opportunities for students from diverse racial, ethnic, social-class, and cultural groups. It draws on concepts, theories, and methodologies from history, ethnic studies, women's studies, and the social and behavioral sciences with the ultimate goal of helping all students to acquire the knowledge, attitudes, and skills needed to function effectively in a pluralistic democratic society. This landmark volume assembles the leading scholars in multicultural education to discuss the history, philosophy, practice, and future of the field. Collectively, they reflect on the major research and scholarship that has developed since the field emerged in the 1960s and

1970s. The Handbook's forty-seven chapters are divided into eleven parts that clarify the meaning and boundaries of multicultural education. Topics covered include the research and education of specific ethnic groups, the role of gender and race in educational policy and practice, second language teaching and learning, academic achievement and access to knowledge, the dynamics of intergroup relations, and diversity in higher education. In addition, the volume provides objective evaluation and critical analysis of key controversies and debates in the field. The Editor James A. Banks is professor and director of the Center for Multicultural Education at the University of Washington, Seattle. His books include *Educating Citizens in a Multicultural Society* (1997), *Teaching Strategies for Ethnic Studies* (1997), and *Cultural Diversity and Education* (2000). Banks is past president of the National Council for the Social Studies (NCSS) and of the American Educational Research Association (AERA). He has held fellowships from the Spencer Foundation, the Kellogg Foundation, and the Rockefeller Foundation. Banks received the Research Review Award from the American Educational Research Association in 1996 and the Presidents' Award from the Teaching of English to Speakers of Other Languages in 1998. He holds honorary doctorates from the Bank Street College of Education and the University of Alaska, Fairbanks. Banks is a member of the Board of Children, Youth, and Families of the National Research Council. He is also a member of the National Academy of Education. The Associate Editor Cherry A. McGee Banks is professor of education at the University of Washington, Bothell. She is coeditor of *Multicultural Education: Issues and Perspectives* (2000) and contributing author of *Multicultural Education: Transformative Knowledge and Action* (1996). She has published widely on topics related to multicultural education in journals such as *Social Education*, *Phi Delta Kappan*, and *Educational Policy*. In 1997, she received the Distinguished Teaching Award at the University of Washington, Bothell. Professor Banks was named the Worthington Distinguished Professor on her campus in 2000. She is a member of the Editorial Board of the *American Educational Research Journal*.

From the Back Cover

"The field of multicultural education has long needed a handbook of research and essays. Offered here is a landmark resource covering major theory and research of the past thirty years. Within one volume can be found writings by leading scholars, theorists, and practitioners in the field. Educators at all levels will find this an invaluable reference." —*Educational Leadership* "The Handbook is a valuable contribution. Every person concerned with the complexity of American society and the process of schooling should have it as a basic reference tool." —*Multicultural Education* "Nothing currently available in the field has the scope of this excellent Handbook." —*Library Journal* "The depth and breadth of coverage is remarkable and the level of research and scholarship impressive. Banks and McGee Banks have edited an invaluable reference guide." —*Teachers College Record* "The scope of coverage in this Handbook will make a significant contribution to a wide audience. A broad spectrum of professionals can utilize this book - teacher educators, researchers, sociologists, school psychologists, administrators, and those generally interested in the best practices for educating children in a diverse society." —*Multicultural Review* "The Handbook of Research on Multicultural Education is more than an invaluable landmark publication written and reviewed by distinguished and recognized scholars in multicultural education. It is a conceptual, theoretical, and methodological testimonial to the powerful emergence of a critically important metadiscipline with wide-reaching social, educational, and political implications." —*Journal of Teacher Education* "In the Handbook of Research on Multicultural Education, Banks and McGee Banks and their contributors have created a scholarly masterpiece that synthesizes research, theory, and policy on multicultural education. The book's eleven parts are woven into a comprehensive body of work not likely to be equaled or duplicated soon." —*The Journal of Negro Education*

Users Review

From reader reviews:

Christopher Milbrandt:

Here thing why this kind of Handbook of Research on Multicultural Education are different and reliable to be yours. First of all reading through a book is good nonetheless it depends in the content from it which is the content is as yummy as food or not. Handbook of Research on Multicultural Education giving you information deeper as different ways, you can find any publication out there but there is no e-book that similar with Handbook of Research on Multicultural Education. It gives you thrill studying journey, its open up your eyes about the thing that will happened in the world which is probably can be happened around you. You can easily bring everywhere like in park your car, café, or even in your technique home by train. Should you be having difficulties in bringing the imprinted book maybe the form of Handbook of Research on Multicultural Education in e-book can be your option.

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