



Dyslexia: A Teacher's Journey: Memoir

By Ruth Fuller Lature

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Dyslexia: A Teacher's Journey is the story of the author's triumphs and struggles as a teacher and a passionate advocate for persons with dyslexia. While earning a master's degree in elementary education from a top ranking institution, Ms. Lature learned nothing about dyslexia. When the opportunity came early in her teaching career, she spent nine-weeks at a summer reading program in Berea, Kentucky, focusing on teaching persons with dyslexia. That course changed her life. Upon returning to her community, she worked with the parents of children with dyslexia and with community groups to form the Dyslexia Association of the Pennyrile. Lature taught thirty-five years in the public school system. In her book she mingles information with humor in sharing her experiences teaching students from primary grades through adulthood. This is not a look at dyslexia written from a lofty intellectual tower, but rather, Lature writes from the perspective of a teacher and advocate who works with persons with dyslexia every day. Ms. Lature visits their prisons of frustration, sees the blocked potential, and even the abuse as she battles indifference, misinformation, poor teaching methods, and professionals who deny the existence of dyslexia. Lature has pushed forward with vigor and passion. She believes that any child, who fits the definition of dyslexia, can learn to read if diagnosed early and taught correctly. Lature has a story to tell which can help present and future generations glimpse the past, best live in the present, and plan for the future.

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Editorial Review

About the Author

Ruth Fuller Lature earned a B.S. degree in secondary education and a M.A. in psychology from Austin Peay State University. She holds a second masters degree from George Peabody College of Vanderbilt University in elementary education. She participated in a summer program at Berea College to learn multisensory teaching based on Orton/Gillingham methods. Having developed a passion for persons with dyslexia, she helped found the Dyslexia Association of the Pennyrile, located in Hopkinsville, KY, which is an organization dedicated to helping persons with dyslexia. Having found her mission in life, she continues as Executive Director after forty-three years. She conducts dyslexia workshops and has been an adjunct professor at Hopkinsville Community College.

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